

Student's Worksheet 1 FOR AND AGAINST ESSAY

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Warm-up

Exercise 1 Read the exam task below. Then look at the ideas that you wrote in the box above. Underline those ideas which you consider to be the most important advantages and disadvantages of moving away to study. Then write them down in the appropriate columns. Add arguments or examples which you might use to support your ideas.

Wielu młodych ludzi decyduje się na podjęcie studiów w innym mieście, co wiąże się z wyjazdem z domu rodzinnego. Napisz rozprawkę na ten temat, przedstawiając wady i zalety takiego rozwiązania.

Advantages	Disadvantages

Exercise 2 Put the phrases into the appropriate columns. For each column, add one phrase of your own.

all things considered, among others, another advantage/disadvantage is that ..., first of all, for instance, I'd like to start with, I'm convinced that ..., in contrast, in my experience, in my view, in the first place, on balance, moreover, to my mind, taking the disadvantage into consideration

To introduce arguments	To give examples	To add arguments	To present contrasting arguments	To sum up	To express opinions

Student's Worksheet 2 FOR AND AGAINST ESSAY

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Exercise 3 Read the phrases below. Add one or two ideas for each of the phrases.

- become more responsible,*
- enjoy the freedom,*
- get used to the new climate,*
- high costs of accommodation,*
- learn how to save money,*
- making new friends,, is going to take a lot of time*
- meet new teachers,*
- miss my family,*
- waste a lot of time commuting,*

Exercise 4 Read the introduction to the essay from Exercise 1. Decide which sentence is not relevant for the topic of the essay.

The decision where and what to study is often difficult to make. If you choose to study a subject which does not really interest you, you will end up losing motivation. A lot of young people prefer to stay in their home town and live with their parents. Others, however, choose to move away and start their education in another town. This decision has important consequences - both positive and negative.

Exercise 5 Put the elements of the for and against essay in the correct order. There is one element that you do not need to use.

	Arguments in favour of the issue
	Arguments against the issue
	Title
	Summary
	Introduction

Student's Worksheet 3 FOR AND AGAINST ESSAY

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Exercise 6 Read the second paragraph of the essay from Exercise 1. Combine the underlined sentences so that the essay has a better structure. Then add one more argument to the paragraph.

To start with, people who decide to study in their hometown have better conditions for learning. They can focus on studying. They do not have to worry about things. These are such things as cooking, shopping or cleaning. The second important argument in favour of the issue is that staying in your hometown is much cheaper. You do not have to pay for a place to live. You do not have to pay for food.

Exercise 7 Write a draft of the third paragraph of your essay, presenting arguments against the issue. Use the space below.

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Exercise 8 Decide which sentences are true about the final paragraph of a for and against essay.

- a. It must contain a balanced summary of the arguments given above.
- b. It must contain your personal opinion on the issue.
- c. It may contain your personal opinion on the issue.

Homework Read the exam task below. Use the 5-step writing programme to write your essay.

Wielu młodych ludzi, wybierając kierunek studiów, nie kieruje się swoimi zainteresowaniami lub sytuacją ekonomiczną, a wybiera kierunki modne lub prestiżowe. Napisz rozprawkę na ten temat, przedstawiając wady i zalety takiej decyzji.

1. **IDEAS:** First generate ideas for the essays. Write down any concepts that come to your mind and which are related to the issue.
2. **RESOURCES:** Decide what linkers you are going to use. Think about vocabulary items you might want to use, e.g. phrases, collocations, etc.
3. **STRUCTURE:** Draw a plan of your essay. Write down what arguments you are going to use.
4. **WRITE** your essay.
5. **CHECK:** Check your essay for all of the criteria that are relevant for a given task type:
 - addressing all the elements of the instructions
 - appropriate structure
 - sufficient length (180-280 words, make sure it's not fewer than 160)
 - cohesion, coherence and logical development
 - a variety of linguistic resources
 - accuracy